ESEA FOR LEAS

Title I Targeted Assistance Questionnaire

Title I Unit Arizona Department of Education 1535 West Jefferson Avenue Phoenix, Arizona 85007



ESEA For LEAs

PURPOSE OF DOCUMENT

The purpose of this document is to verify whether a school receiving Title I funds to implement a Title I Targeted Assistance Program as outlined under Section 1115 of Title I Part A of the Elementary and Secondary Education Act of 1965. The Title I Unit of the Arizona Department of Education may use this information to determine whether a Title I Targeted Assisstance school is in compliance with Section 1115 of Title I Part A of the ESEA.



State of Arizona Department of Education Office of John Huppenthal Superintendent of Public Instruction

Title I Unit

Nancy Konitzer

Deputy Associate Superintendent

nancy.konitzer@azed.gov

Gary Fortney ESEA Program Director **Bobbie Orlando**

ESEA Compliance Monitoring Director

gary.fortney@azed.gov <u>bobbie.orlando@azed.gov</u>

Education Program Specialists

Obiageli Azbou
Stephen Bonnet
Joan Curtis
Erik Francis
Don Fuller
Marilyn Gardner
Nadine Groenig
Jill Jeanes
Jim Lovett
Mark McManus
Barbara Nolan
Debora Norris
Noni Paris

Terry Strayhand

Lynn Tuttle

obiageli.azbou@azed.gov
stephen.bonnet@azed.gov
joan.curtis@azed.gov
erik.francis@azed.gov
don.fuller@azed.gov
marilyn.gardner@azed.gov
nadine.groenig@azed.gov
jill.jeanes@azed.gov
jim.lovett@azed.gov
mark.mcmanus@azed.gov
barbara.nolan@azed.gov
debora.norris@azed.gov
terry.strayhand@azed.gov

lynn.tuttle@azed.gov

ALEAT Help Desk

(602) 542-4353 <u>ALEAT@azed.gov</u>

Workbook designed by <u>Erik M. Francis</u>, Education Program Specialist, Title I Unit, Arizona Department of Education

ESEA For LEAs

TITLE I SCHOOLWIDE QUESTIONNAIRE

What is the Title I Targeted Assistance Program currently implemented at your school? You may X more than one option.								
Pull Out Program		Push Progr	ı-In		Before / After School		Summer School	
Who receives academic interventions?			·					
Who provides the intervention?								
What interventions are be provided?								
Where is the intervention provided?								
When is the intervention provided?								
How is the intervention provided?								
Why is this intervention the most effective								
method for the school and student population?								
How is student achievement and								
progress assessed, monitored, and evaluated?								

Please submit this document to your Title I specialist. E-mails are listed on the Purpose of Document page.